

Module specification

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Module Code	SOC671
Module Title	Undergraduate Research Project
Level	6
Credit value	40
Faculty	FSLS
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA (Hons) Criminology and Criminal Justice	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	43 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	5 hrs
Total active learning and teaching hours	48 hrs
Placement / work based learning	0 hrs
Guided independent study	352 hrs
Module duration (total hours)	400 hrs

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Initial approval date	12 May 2021
With effect from date	September 2021
Date and details of revision	17 March 2023 – minor wording change to Aims and Assessment narrative.

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Version number	2

Module aims

To familiarise students with ethical processes for gathering, analysing and presenting research.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Synthesize knowledge in relation to a subject of criminological concern to identify a rationale for further research in that area
2	Apply quantitative or qualitative research methodology and strategy to answer a specific research question
3	Collect data in a systematic and ethical manner
4	Analyse data using appropriate analytical techniques to draw conclusions in relation to a research question
5	Report on, and present research findings using approaches appropriate for the methodological approach adopted
6	Identify the implications of research findings for criminal justice policy /practice
7	Reflect on the conclusions reached; identify strength and weaknesses in the research process and the potential that exists for future research in the chosen area

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

The undergraduate research project involves completing research and reporting on the findings. The Final project will include

- i) Literature Review 1,500 words
- ii) Summary of Methodology and methods actually used: 1,500 words
- iii) Findings section 1,500 words
- iv) Discussion and conclusion 1,500 words
- v) Appendices

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-7	Dissertation/Project	100

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching panopto videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline

Literature searching
 Paraphrasing, summarising literature
 Methodology: quantitative/qualitative
 Population and sampling
 Collecting and analysing quantitative and qualitative data
 Ethics
 Data handling and analysis
 Statistical and thematic analysis

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Thomas, G (2017) *How to do your Research project: A Guide for Students*. London: Sage. Third Edition.

Swetnam, D. and Swetnam, R. (2009) *Writing your dissertation*. Oxford: How to books

Other indicative reading

In accordance with chosen area.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication